Trang Do

Product Designer

Junior designer with a degree in interaction design and experience with digital human-centered design projects.

EXPERIENCE _____

UI/UX and Graphic Designer | Co-op and Part-time

Jun 24 - Dec 24

S-Sense Program, Sheridan College, Mississauga, ON

S-Sense is a program operated by a small team of developers, designers, and researchers, aiming to help students develop agility and resilience.

- Supported the development of user interfaces and improved the user experience for the Sheridan S-Sense mobile application.
- Organized the design system and improved consistency across interface designs.
- Collaborated with designers, developers, and researchers and participated in weekly reviews and ideation sessions.

Peer Program and Course Tutor | Part-time

Jan 23 - Apr 25

Sheridan College, Oakville, ON

- Offered weekly academic support to Interaction Design students across the majority of core program courses.
- Cooperated with professors, peers, and tutoring associates.

trangdo.site

in linkedin.com/in/hanh-trang-do

trangdohanh@gmail.com

(437) 329-1016

Oakville, Ontario

SKILLS _____

Design

Problem-solve and innovate through design and user research; proficient with UX and UI design, graphic design, and visual communication.

Photoshop, Illustrator, InDesign, Figma, Spline, Tableau

Development

Prototype and front-end development, capable with simple backend databases and physical computing projects.

HTML, CSS, JavaScript, MongoDB

EDUCATION _____

Honours Bachelor of Interaction Design

Sep 21 – Apr 25

Sheridan College, Oakville, ON

Multidisciplinary program cultivating design empathy alongside technical skills. Completed projects include physical computing, visual communication, and human-centered problem-solving.

EXTRA-CURRICULAR ACTIVITY _____

Co-Lead of Sheridan IXDA Mentorship

Apr 23 - Apr 24

Sheridan College, Oakville, ON

Volunteered as a mentor for Sheridan Interaction Design Association, an academic club, prior to co-leading the mentorship department.

Organized academic-related support for the student body, working with club members and a team of volunteers.

CERTIFICATIONS ____

Board Undergraduate Certificate in Creativity and Creative Problem Solving

Received Apr 25

Knowledgeable in theories and methodologies of creativity and creative-problem solving.

TCPS 2: CORE-2022 Certificate

Received Jan 22

Knowledgeable in and have implemented ethical practices in human-centered research.